KS2 Seeker Pathway

Communication + and Literacy

In class we are: Using a sensory story about Diwali, that introduces lights, colours, textures and celebrations.

At home please: Support your child by exploring lights, colourful objects and sensory materials together, and talking about what they like or notice.

Physical Development

In class we are: developing our confidence in moving through different outdoor spaces, following pathways, exploring obstacles and finding our way around familiar environments.

At home please: explore local parks, playgrounds and outdoor spaces together, encouraging your child to move *around*, *over*, *under* and *through* different features. Use simple directional language such as *go*, *stop.*

PSED

In class we are: developing confidence in playing alongside others, taking turns, sharing attention, communicating preferences and recognising the important people in our lives.

At home please: Help your child notice the important people around them by looking at family photographs, naming familiar people and sharing enjoyable experiences together.





Polar Bears: Lights and lanterns

Expressive Art and Design

In class we are: exploring light, colour, texture and creativity through a range of sensory art activities inspired by the theme *Lights and Lanterns*.

At home please: explore lights, shadows and shiny objects together. Encourage your child to make choices, explore different textures and materials,

Understanding the World

In class we are: exploring cause-and-effect through exciting sensory investigations. Exploring how different objects work, learning that our actions can create changes such as turning lights on, activating toys and making things move.

At home please: Explore everyday light-up toys, torches, switches and simple cause-and-effect toys together. Encourage your child to press buttons, move switches, open and close containers, and investigate what happens when they try different actions

Numeracy

In class we are: exploring shapes, space and position, creating patterns, building lanterns, exploring positional language and searching for shapes in the environment,

At home please: look for shapes at home and in the community, build with boxes and construction toys, talking about where objects are using words such as *on*, *under*, *inside* and *behind*, and creating simple patterns with everyday objects.