KS2 Seeker Pathway

## Communication + and Literacy

*In class we are*: Using a sensory story about Diwali, that introduces lights, colours, textures and celebrations.

*At home please:* Support your child by exploring lights, colourful objects and sensory materials together, and talking about what they like or notice.

## Physical Development

*In class we are:* developing our confidence in moving through different outdoor spaces, following pathways, exploring obstacles and finding our way around familiar environments.

*At home please:* explore local parks, playgrounds and outdoor spaces together, encouraging your child to move *around*, *over*, *under* and *through* different features. Use simple directional language such as *go*, *stop.*

## PSED

*In class we are:* developing confidence in playing alongside others, taking turns, sharing attention, communicating preferences and recognising the important people in our lives.

*At home please:* Help your child notice the important people around them by looking at family photographs, naming familiar people and sharing enjoyable experiences together.




## Expressive Art and Design

*In class we are*: exploring light, colour, texture and creativity through a range of sensory art activities inspired by the theme *Lights and Lanterns*.

*At home please:* explore lights, shadows and shiny objects together. Encourage your child to make choices, explore different textures and materials,

## Understanding the World

*In class we are:* exploring cause-and-effect through exciting sensory investigations. Exploring how different objects work, learning that our actions can create changes such as turning lights on, activating toys and making things move.

*At home please:* Explore everyday light-up toys, torches, switches and simple cause-and-effect toys together. Encourage your child to press buttons, move switches, open and close containers, and investigate what happens when they try different actions

## Numeracy

*In class we are:* exploring shapes, space and position, creating patterns, building lanterns, exploring positional language and searching for shapes in the environment,

*At home please:* look for shapes at home and in the community, build with boxes and construction toys, talking about where objects are using words such as *on*, *under*, *inside* and *behind*, and creating simple patterns with everyday objects.