KS2 Explorer Pathway

Communication and Literacy

In class we are: reading *Binny's Diwali* and learning about the Festival of Lights through reading, discussion, role play and creative activities.

At home please: talk about family celebrations and looking at photographs of special events. Talk about what you can see and what they enjoy.

Physical Development

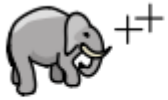
In class we are: exploring movement, music and dance through the theme *Festival of Lights*. Developing coordination, balance and confidence, working towards performing a simple movement sequence

At home please: dance together to favourite songs, exploring movements such as *fast*, *slow*, *high* and *low*, and encouraging your child to move with scarves, ribbons or fabric.

PSHE

In class we are: exploring friendships, family relationships and the people who are important in our lives. Learning how to play together, take turns, share, help others and recognise that different people can be special to us in different ways.

At home please: Look at family photographs together and talk about special people in your life. Model and practise skills such as sharing, taking turns, helping others, saying "please" and "thank you"



Elephants: Festival of Lights

Expressive Art and Design

In class we are: exploring colour, light, pattern and texture through a range of creative activities inspired by celebrations from around the world.

At home please: explore colours, lights and different textures together through drawing, painting, sticking, printing and sensory play. Encourage your child to make choices, talk about what they have created, look for bright and shiny objects in their environment, and celebrate their creativity by displaying and sharing their artwork with family members.

Understanding the World

In class we are: exploring festivals, communities and journeys through small world play, stories and sensory experiences and learning about different places where people celebrate.

At home please: talk about places you visit together, looking at photographs of family celebrations.

Numeracy

In class we are: focusing on recognising quantities, comparing amounts, identifying shapes and using mathematical vocabulary to describe the world around us.

At home please: Play simple sorting games, look for shapes around the home and talk about concepts such as *big*, *small*, *more*, *less*, *in*, *on* and *under*.