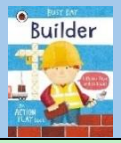
2026 - 2027 Curriculum Knowledge Map

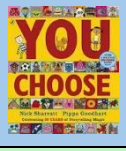
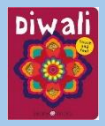
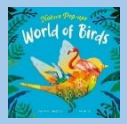
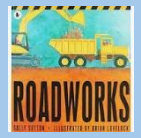
Seeker Pathway (Pre-Formal)						
KS1	Autumn 1 **Marvelous Me – My body**	Autumn 2 **Let's Celebrate!**	Spring 1 **Colour Splash!**	Spring 2 **Farmyard Fun**	Summer 1 **Little Builders' Yard**	Summer 2 **Pour, Tip, Splash!**
Communication and Language	Listening, Attention and Understanding Environmental Sounds Aspects of Sound - Sound Boxes Core Word of the Week	Listening, Attention and Understanding Environmental Sounds Aspects of Sound - Sound Boxes Core Word of the Week	Listening, Attention and Understanding Environmental Sounds Aspects of Sound - Sound Boxes Core Word of the Week	Listening, Attention and Understanding Environmental Sounds Aspects of Sound - Sound Boxes Core Word of the Week	Listening, Attention and Understanding Environmental Sounds Aspects of Sound - Sound Boxes Core Word of the Week	Listening, Attention and Understanding Environmental Sounds Aspects of Sound - Sound Boxes Core Word of the Week
Literacy	My Body I like..... *(School Developed Sensory Story)*	The Party *(School Developed Sensory Story)*	Wow said the Owl *Tim Hopgood* 	On the Farm *Jordan Garrett* 	Busy Day Builders *Dan Green* 	A Day at the Beach *Emma Steel* 
Numeracy	Number Focus: Number Sense and Classification SSM focus: Sorting and Classifying	Number Focus: Counting and Quantity SSM focus: Shape, Pattern and Position	Number focus: Comparison and Quantity SSM focus: Capacity and Volume	Number focus: Comparison and Quantity SSM focus: Capacity and Volume	Number focus: Grouping and Number Relationships SSM focus: Shape and Properties	Number focus: Number in Everyday Life SSM focus: Position and Puzzles
Personal, Social and Emotional Development	Managing Feelings: Identifying and expressing feelings	Self-awareness: Things we are good at	Healthy Lifestyles: Looking after myself Keeping well	Self-care, support and safety: Taking care of ourselves	Changing and Growing: Families	The World I live in: Jobs people do Taking care of the environment (pets etc)
Physical Development	*Gross Motor Exploration*: Developing body awareness, coordination and confidence	*Responding Through Movement:* Responding to rhythm, tempo and music through dance, and movement.	*Movement Patterns and Coordination:* Developing coordination, control and body awareness through colour-themed movement	*Body Strength, Balance and Coordination:* Building strength, balance and coordination through	*Spatial Awareness and Navigation:* Developing confidence, resilience and problem-solving through physical	*Developing Physical confidence and independence:* Applying movement skills in outdoor environments, developing

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			experiences, following simple movement patterns.	climbing, crawling and navigating simple obstacle courses.	challenges, routes and obstacle-based activities.	independence, perseverance and confidence through adventurous play.
Understanding the World	Exploring the body, senses, personal identity and the immediate environment.	Exploring celebrations, festivals, traditions and seasonal change	Investigating colour, materials, patterns and changes in the natural and man-made world.	Exploring animals, plants, habitats and life on the farm	Investigating construction materials, structures and problem-solving	Exploring water, movement, change and cause-and-effect
Expressive Art and Design	Exploring movement, and self-expression through body awareness songs and actions	Exploring music, celebrations and festivals through songs and movement	Creating sensory art, making choices of colours and materials.	Using farm-themed songs, sounds and role play to develop creativity.	Exploring construction, building activities and problem-solving experiences.	Investigating water, movement and sound through sensory exploration, music and expressive play.

Seeker Pathway (Pre-Formal)						
KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Once upon a Time	**Lights and Lanterns**	**Mix, Make, Create!**	**Feathery Friends**	**Bang, Tap, Fix!**	**Seaside Treasures**
Communication and Language	Listening, Attention and Understanding Aspects of Sound - Sound Boxes Get ready for RWI Core Word of the Week	Listening, Attention and Understanding Aspects of Sound - Sound Boxes Get ready for RWI Core Word of the Week	Listening, Attention and Understanding Aspects of Sound - Sound Boxes Get ready for RWI Core Word of the Week	Listening, Attention and Understanding Aspects of Sound - Sound Boxes Get ready for RWI Core Word of the Week	Listening, Attention and Understanding Aspects of Sound - Sound Boxes Get ready for RWI Core Word of the Week	Listening, Attention and Understanding Aspects of Sound - Sound Boxes Get ready for RWI Core Word of the Week

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Literacy	You choose *Pippa Goodhart* 	Diwali: Touch and Feel *Priddy Books* 	Blue Chamelon *Emily Gravett* 	World of Birds *Patricia Hegarty* 	Roadworks *Sally Sutton* 	A Day at the Beach *Emma Steel* 
Numeracy	Number focus: Number Sense and Classification SSM focus: Sorting and Classifying	Number Focus: Counting and Quantity SSM focus: Shape, Pattern and Position	Number focus: Comparison and Quantity SSM focus: Capacity and Volume	Number focus: Comparison and Quantity SSM focus: Capacity and Volume	Number focus: Grouping and Number Relationships SSM focus: Shape and Properties	Number focus: Number in Everyday Life SSM focus: Position and Puzzles
Personal, Social and Emotional Development	Managing Feelings: Managing strong feelings	Self-awareness: Playing and working together Getting on with others Things we are good at	Healthy Lifestyles: Taking care of physical health Keeping well	Self-Care, Support and safety: Trust Keeping safe	Changing and growing: Dealing with touch	The World I live in: Respecting difference between different people Rules & Laws
Physical Development	*Body confidence:* Developing coordination in movements and participation in physical activities.	*Spatial awareness and navigation:* Exploring space, direction and navigation through movement and music.	*Balance and co-ordination:* Applying balance, stability and coordination through physical challenges.	*Gross motor development:* Strengthening gross motor skills through active movement and exploration.	*Responding through movement:* Responding creatively to music, rhythm and sensory experiences through movement.	*Physical confidence:* Applying physical skills with confidence, resilience and increasing independence
Understanding the World	Exploring how simple mechanisms and everyday objects work through stories, play and cause-and-effect experiences.	Exploring celebrations, light, movement and simple technologies	Investigating different materials	Exploring birds, animals and the natural world through observation, sensory experiences and role play.	Investigating sound, movement and simple mechanisms through exploration of tools, toys and everyday objects.	Exploring seaside materials, natural objects and environmental changes through sensory investigation and discovery.

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Expressive Art and Design	Exploring stories, characters and imaginative ideas through shaping, modelling and creative play with malleable materials.	Exploring light, colour, pattern and celebration through creative making, decoration and sensory art experiences.	Investigating how materials can be mixed and combined	Exploring birds, feathers, texture and pattern through sensory art	Junk modelling and building using different materials	Sensory art and modelling using natural materials and textures