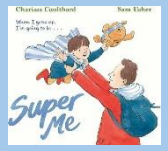
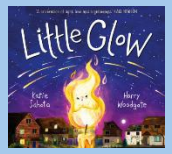
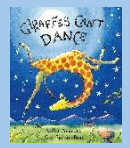
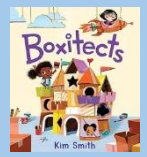
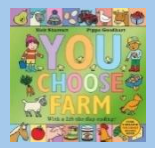
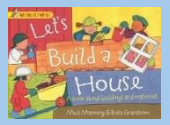
2026 - 2027 Curriculum Knowledge Map

Explorer Pathway (Semi-Formal)						
KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Super Me! – My Skills, Talents and Growing Independence	**Lights, Colours & Celebrations**	**Mixing, Making & Masterpieces**	**Animal Adventures**	**Materials to Models**	**Beach Detectives**
Communication and Language	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week
Literacy	Super Me *Charissa Coulthard* 	Little Glow *Katie Sahota* 	Colour and Me! *Michaela Dias-Hayes* 	Giraffes can't Dance *Giles Andrae* 	Boxitects *Kim Smith* 	Our Beach *Rebecca Smith* 
Numeracy	Number focus: Number Sense and Counting SSM focus: Time and Sequencing	Number focus: Counting and Quantity SSM focus: Shape and Spatial Awareness	Number focus: Number Relationships and Composition SSM focus: Sorting, Classification and Pattern	Number focus: Addition and Subtraction SSM focus: Capacity and Volume	Number focus: Grouping and Number Relationships SSM focus: Length and Height	Number focus: Number in Everyday Life SSM focus: Weight and Mass
Personal, Social and Emotional Development	Managing Feelings: Identifying and expressing feelings	Self-awareness: Things we are good at	Healthy Lifestyles: Looking after myself Keeping well	Self-care, support and safety: Taking care of ourselves	Changing and Growing: Families	The World I live in: Jobs people do Taking care of the environment
Physical Development	*Movement Control:* Developing control, coordination and	*Dance - Movement and Patterns:* Copying and repeating sequences through co-	*Ball Skills:* Developing control and direction when throwing,	*Fundamental Movement Skills:* Building strength, balance and	*Dance:* Creating simple movement sequences	*Games:* Applying skills within search and collect games, moving with

2026 - 2027 Curriculum Knowledge Map

	independence in how to complete movements.	ordinating body sequences, using movements to represent celebration actions.	adjusting direction when aiming at targets.	coordination through climbing, crawling and navigating simple obstacle courses.	and developing co-ordinated movements.	purpose towards targets and items
Understanding the World	Exploring technology, communication and independence through interactive devices and digital experiences.	Exploring the properties of light, colour and different materials.	Investigating how different materials behave as they mix, change and combine	Identifying how animals live and how different environments support living things.	Using simple digital tools to extend learning about making creations.	Develop understanding of the seaside environment, recognising the key features of beaches.
Expressive Art and Design	Exploring self-expression, communicating choices and ideas through mark making.	Exploring light and patterns through painting, collage and printing.	Experiment with different sounds and rhythms.	Imitating animal movements, calls and behaviours, creating a musical representation of animal behaviours.	Planning, building simple models using recycled materials.	Creating collages using beach materials.

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Explorer Pathway (Semi-Formal)						
KS2	Autumn 1 **Story Makers**	Autumn 2 **Festival of Lights**	Spring 1 **Make It, Show It!**	Spring 2 **Fur and Feathers**	Summer 1 **Build It, Test It, Fix It!**	Summer 2 **Shells, rocks and seashore**
Communication and Language	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week	Aspects of Sound - Sound Boxes Get ready for RWI Read Write Inc Core Word of the Week
Literacy	I like this, you like that *Lyn Ashman* 	Binny's Diwali *Thrity Umrigar* 	Out of the Blue *Robert Tregoning* 	You Choose Farm *Pippa Goodheart* 	Let's Build a House *Mick Manning* 	Look what I found at the Seaside *Moira Butterfield* 
Numeracy	Number focus: Number Sense and Counting SSM focus: Time and Sequencing	Number focus: Counting and Quantity SSM focus: Shape and Spatial Awareness	Number focus: Number Relationships and Composition SSM focus: Sorting, Classification and Pattern	Number focus: Addition and Subtraction SSM focus: Capacity and Volume	Number focus: Grouping and Number Relationships SSM focus: Length and Height	Number focus: Number in Everyday Life SSM focus: Weight and Mass
Personal, Social and Emotional Development	Managing Feelings: Sensory needs and communication.	Self-awareness: Getting on with others People who are special to us	Healthy Lifestyles: Keeping well. (Including what to do when unwell or hurt)	Self-care, support and safety: Trust. Unfamiliar people	Changing and Growing: What types of touch are safe? Years 4 and 5s Changes at puberty	The World I live in: Rules and law Money

2026 - 2027 Curriculum Knowledge Map

Physical Development	*Movement Control:* Developing control, coordination and independence when performing a range of movements.	*Dance and Sequencing:* Copying, creating and performing movement sequences.	*Athletics:* Developing running, jumping and throwing skills with increasing speed, control and coordination.	*Ball Skills:* Developing accuracy, control and confidence when throwing, catching, passing and aiming at targets.	*Gymnastics and Movement Patterns:* Combining movements and balances to create coordinated sequences	*Games:* Applying movement and ball skills within team games, demonstrating cooperation, decision-making and spatial awareness.
Understanding the World	Use and interact with digital devices to create stories.	Identify how people travel to and from celebrations, identifying modes of transport.	Understanding cause and effect with digital devices, using them to showcase creations.	Identifying and grouping animals	Problem-solving with technology and devices.	Identify natural materials and the coastal environment.
Expressive Art and Design	Use instruments to represent characters and emotions.	Combine different sounds, using voices and instruments to represent different celebrations.	Creating art sculptures using clay for creative showpieces.	Using different materials to create prints and effects following animal patterns.	Build and create sculptures, adding details or adapting to ‘fix it’.	Use natural materials to represent the natural coastline