

Connectors

Year 1

| Autumn 1 Food Tech | Autumn 2 DT | Spring 1 Geography | Spring 2 Art | Summer 1 Computing | Summer2 History |
|--|--|---|--|--|---|
| <p style="text-align: center;">All About Me</p> <p>My Health – looking at how we keep ourselves healthy.</p> <p>Health and Nutrition</p> <p>Balanced diet- understand why. Make own balanced diet.</p> <p>Use tools with greater independence. Explore exercise and healthy eating. Suggest healthy alternatives to sugary foods, including fruit and vegetables.</p> | <p style="text-align: center;">Careers</p> <p>Exploring different careers which the pupils could go into:</p> <ul style="list-style-type: none"> • Builder • Hair • Food industry <p>Design</p> <p>Talks about their own and other people's work in simple terms. Ask sensible questions about other people's work.</p> <p>Design and make something to do</p> | <p style="text-align: center;">United Kingdom</p> <p>Birmingham & London – characteristics 4 countries</p> <p>Talk about how familiar environments can differ from one another. Name and research where they live. Research appropriate modes of transport to get around the UK.</p> | <p style="text-align: center;">Space</p> <p>Plan and make art which matches their design. Research Vincent Van Gogh, The Starry Night, 1889 and creating own version. Develop medium specific techniques. Use sketchbooks</p> | <p style="text-align: center;">What's Next?</p> <p>Getting ready for next year/ secondary school Transitions Use iPad and computers to research their new school. Send emails Make a PowerPoint about their time at Leycroft.</p> | <p style="text-align: center;">Competition</p> <p style="text-align: center;">World Cup</p> <p style="background-color: #00FFFF; text-align: center;">Enterprise Project</p> <p>Look at pictures from The World Cup from years ago to now. Similarities and differences. Explain local historical events around the time of world cups. Football shirts Link significant individuals who influenced life to historical event. Explore old and new sports equipment.</p> |

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| | with the career they have chosen to explore. | | | | |
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Connectors

Year 2

| Autumn 1 Art | Autumn 2 DT | Spring 1 Geography | Spring 2 Computing | Summer 1 Food Tech | Summer2 History |
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| <p>All About Me</p> <p>My Feelings</p> <p>Explain how art makes them feel Make large/ small drawings Represent their emotions through art. Learn new skills</p> | <p>Transport</p> <p>Old and new What makes a car go? Gears and cogs Materials transport is made from Sketch a design to make Make – and evaluate how to make it better. Use rulers etc to make accurate measurements Design and make a prototype based on a set of criteria, (who it is for, and its purpose)</p> | <p>Road trip USA</p> <p>Using world and US maps, human and physical geography Explain geographical similarities and differences between different countries/ areas. Knows the names of the Atlantic and Pacific oceans. Weathers in the USA compared to UK.</p> | <p>Technology</p> <p>Internet safety Bee-Bots Make and design short film</p> <p>Use different form of technology to research on - iPad, computers Understand why we need to keep safe on the internet - what information to share and not share & what to do if we see something we don't like.</p> | <p>Eating around the world.</p> <p style="background-color: #00FFFF; text-align: center;">Enterprise Project- Make and sell food.</p> <p>Try a range of new foods. Demonstrate an increasing range of food preparation skills, e.g. accurate weighing and measuring, kneading. Explain what they are making Follow a simple recipe.</p> | <p>Competition</p> <p>Wimbledon</p> <p>Select and record information relevant to the topic being studied. Use a library for research. Find out about the everyday lives of people who lived during the period of study – 1877 Compare pictures of people or events from the past. Explore old and new sports equipment.</p> |

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| | | | <p>Use technology to design and make a short film.</p> <p>Use PowerPoint to create something about an interest.</p> | | |
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