

KS1 - EXPLORERS AUTUMN 1

ALL ABOUT ME- MY FAMILY

DRIVER- MY CREATIVITY

AIMS: To create a piece of work through drawing and clay skills.

Key Knowledge and experiences

All Will

Demonstrate control over the types of marks made with a range of media such as crayons, pastels, felt tips, charcoal, pen, chalk.

Aware that colours are different (start showing preference)

Copy 'Up' and 'Down' movements with drawing tool

Modelling using materials that allow for squashing, stacking, rolling.

Use a variety of malleable media such as clay, papier mâché, salt dough.

Most Will

Use clay, modroc or other malleable material to create an imaginary or realistic form.

Begin to use representation to communicate e.g. drawing a line and saying, 'That's me'.

Match colours from another picture (using 3 bold colours)

To use a tool and remember the tools needed for a particular activity.

Some Will

Represent the human face, using drawing, painting, from observation, imagination or memory with some attention to facial features.

Draw from observations

Use drawing skills and knowledge to copy simple picture

Key vocabulary



Hearing



Sight



Taste



Touch



Smell



Super Start, Marvellous Middle, Fantastic Finish

SS-
FF-

Cross Curricular Links

Communication

KS2 - EXPLORERS AUTUMN 1

ALL ABOUT ME- MY SENSES

DRIVER- MY WORLD

AIMS: To explore and understand the five senses – sight, hearing, touch, taste, and smell – and how they help us learn about the world.

Key Knowledge and experiences

All Will

- Explore the natural world around them through senses.
- Shows a preference for different materials – wet, dry
- Show pleasure and/or displeasure in a range of food plants through taste and/ or smell.

Most Will

- Respond to basic scientific questions when given two contrasting choices e.g. show me the big/small flower, wet/dry beans.

Some Will

- Identify the differences between fruit and vegetables using senses.
- Classify fruit and vegetables into different groups.

Key vocabulary



Hearing	Sight	Taste	Touch	Smell
<div> <div>Environmental Sounds</div> <div> baby crying </div> <div> fire truck siren </div> <div>Environmental Sounds</div> <div> dog barking </div> <div> airplane </div> </div>			<div> <div> BUMPY </div> <div> SOFT </div> <div> FURRY </div> <div> SCRATCHY </div> <div> ROUGH </div> <div> FUZZY </div> </div>	<div> <div> Monday </div> <div> Tuesday </div> <div> red </div> <div> orange </div> <div> rosemary </div> <div> cinnamon </div> </div>

Super Start & Fantastic Finish

SS-
FF-

Cross Curricular Links

Communication

