

# KS2 - CONNECTORS

# AUTUMN 1

TOPIC - MY HEALTH

## DRIVER - SCIENCE



Living things  
and their  
habitats



Animals  
including  
humans



Properties and  
changes of  
materials



Earth and  
space



Forces



Evolution  
and  
inheritance



Light

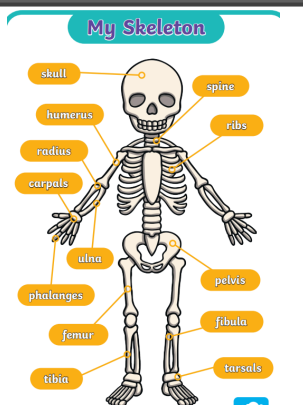


Electricity

**AIMS:** To learn about the different parts of the human body from senses to skeleton

Prior Learning	Future Learning	Key Knowledge and experiences	Key vocabulary
Can point to the head, arms, legs, hands, feet, fingers and toes.	Identify the different types of teeth in humans and their simple functions	<p><b>All will:</b></p> <ul style="list-style-type: none"> <li>Draw and label the parts of the human body including eyes, ears and nose.</li> <li>Notice they have different body parts to the opposite sex.</li> <li>Asks questions about what they notice.</li> <li>Able to make observations of animals and explain why some things occur.</li> </ul> <p><b>Most will:</b></p> <ul style="list-style-type: none"> <li>Identify and say which parts of the body is associated with each sense.</li> <li>Able to observe and talk about changes.</li> <li>Examines objects to note key features.</li> </ul> <p><b>Some will:</b></p> <ul style="list-style-type: none"> <li>Identify that humans and some animals have skeletons and muscles for support, protection and movement.</li> <li>Uses observations and ideas to suggest answers to questions.</li> </ul>	<p>Skeleton</p> <p>Muscle</p> <p>Observation</p>
Can identify more complex parts of the body (e.g. fingernails, elbows, shoulder etc).	Show understanding of the simple functions of the basic parts of the digestive system in humans.		

### Important Images



### Misconceptions

SS, MM FF

SS-  
FF -