



# Leycroft Academy

**PE and Sport Premium**

**May 2024**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0,000
Total amount allocated for 2023/24	£17,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0,000
Total amount allocated for 2023/24	£17,600
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,600

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	All Year 6 Students will access swimming lessons throughout the academic year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	No Data collected
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?]</p> <p>Please see note above</p>	No Data collected
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No Data collected

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b> 18 <sup>th</sup> February 2024	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: TA=
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Our pupils have restricted lifestyles on account of their SEND. A high proportion of them are also disadvantaged. These factors increase their risk of obesity. Raise the physical activity levels across the school by providing access to outdoor equipment.	*TA employed for 105 days to lead on all movement interventions listed in this plan.  Purchase equipment that facilitates and encourages movement. SHINE team will co-ordinate lunchtime clubs that promotes and monitors physical activity/movement.		Funding allocated:  £15400*	Increase opportunities for pupils to achieve movement goal of 60 minutes per day.  Increased likelihood that pupils can effectively self-regulate/regulate with support.	
<b>Key indicator 2:</b> Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Training to develop high quality gross motor and sensory movement activities to improve emotional regulation of children.	*TA employed for 105 days to lead on all movement interventions listed in this plan  OT to carry out an audit of staff competence in delivering gross motor and sensory movement sessions and identify training requirements.  OT to identify equipment to support the development of movement programs for pupils.		Funding allocated:  £15400*	Increased likelihood that pupils can effectively self-regulate/regulate with support.	

Created by:



Supported by:



Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Develop curriculum offer for physical activity to include opportunities for Sensory Circuits and regular movement as part of the daily curriculum offer.	<p>*1 TA employed for 105 days to lead on all movement interventions listed in this plan.</p> <p>Purchase equipment so all classes have an identified movement space.</p> <p>Purchase equipment for large sensory circuits to be a continuous provision set up in the school hall.</p> <p>Member SHINE team to co-ordinate targeted interventions to complement existing curriculum offer.</p>		<p>Funding allocated:</p> <p>£1000</p> <p>£15400*</p>	<p>Increase opportunities for pupils to achieve movement goal of 60 minutes per day.</p> <p>Regular movement is integrated into pupils daily routines.</p>	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
<p>To develop a space that reflect the rights of children and young people to be heard, to play and to develop:</p> <ul style="list-style-type: none"> <li>• Voice – space to share their views, which are acted on together in a meaningful way.</li> <li>• Choice – they how they play and participate.</li> <li>• Journey – they develop holistically, in their own way</li> </ul>	<p>*TA employed for 105 days to lead on all movement interventions listed in this plan.</p> <p>Movement Day-SHINE Team to plan and co-ordinate multi sports events that provide pupils with opportunities to access a range of different sports.</p>		<p>£15400*</p> <p>£1000</p>	<p>Provide opportunities for new experiences and provide a platform for pupils to develop interests.</p> <p>Create a climate where pupils feel positive about movement &amp; sports.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Post covid, we aim to rebuild the opportunities for pupils to take part in appropriately managed competitive experiences to improve their resilience and understanding of winning and losing.</p> <p>We will consider SEND needs and restrictive lifestyles of our pupils and will endeavor to increase their participation in sport at a personally appropriate level which may or may not be competitive.</p>	<p><b>*1 TA employed for 105 days to lead on all movement interventions listed in this plan.</b></p> <p>SHINE Team to co-ordinate regular opportunities to motivate pupils to take active interest in sport by offering them tasters in a range sport activities.</p>	<p>Funding allocated:</p> <p>£15400*</p>	<p>Provide opportunities for new experiences and provide a platform for pupils to develop interests.</p>	

Signed off by	
Head Teacher:	
Date:	7/5/2024
Subject Leader:	
Date:	
Governor:	C. Puller
Date:	7 MAY 2024.