

Leycroft Academy			
PE / Sports & Development Strategy and Action Plan 2022-23			
Headteacher name:	Joanne Kiernan	Signature:	
Chair of Local Academy Council name:	Bren Taylor	Signature:	
PE & School Sports Funding Profile for Hallmoor Academy			
	PE & Sports Development Grant		Actual spend in year
Total PE & Sports Development budget: 19-20	£	11,757	
Total PE & Sports Development budget: 20-21	£	11,880	
Total PE & Sports Development budget: 21-22	£	17,610	
Total PE & Sports Development budget 22-23	£	17,510	
Total to July 19-20 to 22-23	£	58,757	
Balance of funding July 21-22	£	TBC	
Outline Strategy			
<p>All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.</p> <p>Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.</p> <p>The PE and sport premium can help primary schools to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils. The premium for the years 19-20 to 22-23 must be spent in full by the end of the 2022 to 2023 academic year. In 20-21 and 21-22 underspends in prior years were allowed to be carried forward due to COVID</p> <p>Schools must use the funding to make additional and sustainable improvements to the provision of PE, physical activity, and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles. The following funding is <u>not eligible</u> for Sports Premium:</p> <ul style="list-style-type: none"> • employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets • teaching the minimum requirements of your existing PE curriculum • funding capital expenditure 			

PE & Sports Development Funding activity	Allocated Funding	New or continued activity (Cost centre)	Specific intervention/activity (Include details of year groups/pupils, timescales involved and who is responsible)	Specific intended Outcomes (How will Sports Premium intervention/action improve attainment?)	Monitoring & Evaluation (Success Criteria/Evidence)	Actual impact/spend "As a result of this action..." (If this action is to be repeated, identify the improvements to be made next time)
Training to develop high quality activities gross motor and sensory movement activities to improve emotional regulation of children	Approx.	Continued	<p>OT to carry out an audit of staff competence in delivering gross motor and sensory movement sessions and identify training requirements.</p> <p>OT to identify equipment to support the development of movement programmes for pupils.</p>	<p>Pupils physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation and motor/sensory skills are improved over time</p> <p>Increased engagement in sport and physical activities for <u>all</u> pupils</p> <p>Movement programmes in place</p>	<p>Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level or PE skill development stages, including improvements in Emotional Regulation</p> <p>Monitored through observations, pupil progress meetings, data trawls/Learning Walks by SLT and P.E co-ordinator</p>	<p>New SLA contract 1 x initial audit and review sessions to inform training</p> <p>£4647</p>

<p>Raise the physical activity levels across the school by providing access to high quality outdoor equipment</p>		<p>New</p>	<p>Improved access to physical activity spaces outside so that children can develop their physical skills, muscle tone, motor control, coordination, visual perception, spatial orientation and motor/sensory skills are improved over time in line with their physical development targets.</p>	<p>Increased pupil participate in physical activity</p> <p>Physical activity is promoted as a life-long habit and achievement</p>	<p>Increased activity outdoors</p> <p>Emotional regulation of children improves, and they are able to meet their physical development targets or Early Years Learning Goals</p> <p>Monitored through observations, learning walks, audits by MDT and SLT/MLT</p>	<p>Trim Trails/outside equipment to be planned and sourced to continue physical activity outside in playgrounds without facilities</p> <p>£12863</p>
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